

**ASSOCIATED COLLEGES OF THE SOUTH**  
CONFERENCE FOR CLASSICISTS AT RHODES COLLEGE  
APRIL 1 & 2, 1995

**Agenda**

**Saturday, April 1**

- 7:30–8:00 a.m. Shuttle service from hotel to campus
- 8:00–9:00 a.m. Breakfast in the Bell Room of the refectory
- 9:15–10:30 a.m. First Session: Status of the Programs at Member Institutions, Buckman 204
- *Enrollments*: Please take the time to gather a few statistics on the enrollments in courses you teach in your program. It would be most helpful if your statistics covered more than the present year.
  - *Curricula*: We would like to take some time to discuss the design of our curricula. Please bring a copy of your catalogue, so that we can make copies for all of the participants. Any other information, including syllabuses, brochures, or other promotional material would be most welcome.
- Other possible topics: the status of faculty positions at member institutions; developing ties with other disciplines (e. g., programs to incorporate languages across the curriculum and on extending classical studies into the core curriculum); the relationship between classics and multiculturalism; and the role that classics can play in the development of critical thinking skills.
- 10:30–11:00 a.m. Coffee Break, first floor lobby of Buckman Hall
- 11:00–12:15 p.m. Second Session: Pedagogical Issues, Buckman 204
- *Language teaching*: Walt Stevenson from the University of Richmond will lead a discussion on incorporating oral and aural components into the language curriculum.
  - *Technology*: Kenny Morrell from Rhodes College will lead a discussion on computer-based materials that are currently available commercially and over the internet and on strategies for using these materials in the classroom.
- Other possible topics: language textbooks; primary and secondary source materials for courses on ancient history, women's studies, mythology, and literature.
- 12:30–1:30 p.m. Lunch in the Bell Room of the refectory
- 1:45–3:00 p.m. Third Session: Articulation with Secondary School Programs, Buckman 204
- *Curricula in middle and high schools*: We plan to invite a panel of teachers from both private and public schools to join us for our discussion and help us better understand their programs and students. We will work on developing strategies to facilitate the transition from high school Latin programs to intermediate or advanced programs in college.
  - *Outreach and support programs*: This topic concerns initiatives that colleges can undertake to provide support for programs in secondary schools. We will be interested in hearing about programs that currently exist to host students on college campuses (e. g., language days, JCL conventions, and enrichment lectures for AP courses) and sponsor development opportunities for teachers.

Other possible topics: AP examinations; the National Latin Examination; scholarship programs; initiatives to introduce Latin in secondary schools; teacher training and job opportunities.

3:00–3:30 p.m. Coffee Break, first floor lobby of Buckman Hall

3:30–5:00 p.m. Fourth Session: Articulation with Graduate Programs, Buckman 204

- *Preparing students for graduate programs*: We plan to invite one or two representatives from graduate programs to join our discussion and provide us with their perspectives on incoming students. Issues we plan to cover include admission criteria, profiles of applicant pools, perceived weaknesses with graduating seniors; and desiderata for undergraduate programs.

- *Strengthening ties with graduate departments*: We will discuss ways in which undergraduate and graduate programs can complement each other through the process of preparing students for professions in the discipline and by collaborating efforts on the state and regional levels to promote the discipline.

Other possible topics: mentoring programs for graduate students; support for scholarship at research institutions.

5:00–6:30 p.m. Free time

6:30–8:30 p.m. Dinner in the Alburty Room of the refectory

## Sunday, April 2

8:30–9:00 a.m. Shuttle service from hotel to campus

9:00–10:00 p.m. Breakfast in the Bell Room of the refectory

10:15–12:00 p.m. Fifth Session: Collaborative Programs among Member Institutions, Buckman 204

- *Consortium-based programs*: We will discuss ways of developing and supporting programs as a consortium. Among the potential areas for program development are travel-study programs. For example, programs currently offered include a semester-long European Studies program sponsored by Rhodes College and University of the South, which will offer a track on classical civilization; and summer travel-study programs organized by the University of Richmond and Rhodes College.

- *Ties with intercollegiate programs*: We hope to discuss our relationship as individual institutions and members of consortia to programs such as the ICCS, the American School of Classical Studies in Athens, and especially the College Year in Athens.

- *Using the consortium to create a “critical mass” for students in small programs*: In some small programs, it is difficult to create for students a community of peers who share similar academic interests. We can discuss ways of creating and supporting a community through conferences, exchanges, and interaction over the internet.

Other possible topics: faculty exchanges; consortium-sponsored lecture series; the “virtual department.”

12:00–1:00 p.m. Lunch in the Bell Room of the refectory